



Religious Education KS4

To deepen students' knowledge and understanding of the way believers express their beliefs and how they practise this belief.
To reflect and evaluate their own faith journey. To be able to evaluate why some different religious groups have their views.

	<i>AUTUMN TERM</i>	<i>SPRING TERM</i>	<i>SUMMER TERM</i>
Yr11	<p>(9) Philosophy Unit: 9.1 Revelation 9.2 Vision 9.3 Miracles 9.4 Religious Experience 9.5 The Design Argument 9.6 The Cosmological Argument 9.7 The Problem of Evil 9.8 Theodicy (responses to Problem of Evil)</p>	<p>(10) Ethics Unit: 10.1 Marriage (Recap) 10.2 Sexual Relationships 10.3 The Family 10.4 Support for the Family 10.5 Family Planning & Contraception 10.6 Divorce, Annulment, and marriage 10.7 Equality of Men and Women in the Family 10.8 Gender Prejudice and Discrimination</p> <p>Begin Retrieval Practice Catholic Beliefs and Teachings.</p>	<p>Retrieval practice (Revision) through all 64 topics. Each Student, using their Academy Revision Worksheet Booklet, will work on 3-4 topics at home (Flip the classroom technique). Then, in the lesson, teacher to:</p> <ul style="list-style-type: none"> ● Ask quick-fire recap questions, to assess understanding (using Blooms Taxonomy; low to high level thinking questions). ● Set 5 Exam Style questions to be answered under timed conditions. While this takes place, teacher to assess understanding from the Academy Revision Worksheet Booklet that pupils completed at home. ● DIRT on the 5 Exam Style questions just done during timed exercise.
	<p>Homework Tasks, Achievement Tests, Seneca and Kerboodle learning platforms, Debating/argumentative skills, Assessments: Formative and Summative December Mocks</p>	<p>Homework Tasks, Achievement Tests, Seneca and Kerboodle learning platforms, Debating/argumentative skills, Assessments: Formative and Summative February Mocks</p>	<p>Homework Tasks, Achievement Tests, Seneca and Kerboodle learning platforms, Debating/argumentative skills, Assessments:</p>



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Yr10	<p>(3) Sources of Wisdom and Authority Unit:</p> <p>3.1 The Bible 3.2 Interpretation of the Bible 3.3 The Magisterium 3.4 The Second Vatican Council 3.5 The Church as the Body of Christ 3.6 The Four Marks of the Church 3.7 Mary as a Model of the Church 3.8 Personal and Ethical Decision-Making</p>	<p>(4) Forms of Expression and Ways of Life Unit:</p> <p>4.1 Catholic church Architecture 4.2 Catholic Church (internal) Features 4.3 Sacred Objects 4.4 Artwork in Catholicism 4.5 Sculpture and Statues 4.6 Symbolism and Imagery in Religious art 4.7 Drama 4.8 Music in Worship</p> <p>(7) Jewish Beliefs and Teachings Unit:</p> <p>7.1 The Almighty 7.2 The Shekhinah 7.3 The Messiah 7.4 The Covenant at Sinai 7.5 The Covenant with Abraham 7.6 The Sanctity of Life 7.7 Moral Principles and the Mitzvot 7.8 Life After Death</p>	<p>(8) Jewish Practices Unit:</p> <p>8.1 Public Acts of Worship 8.2 The Tenakh and Talmud 8.3 Private Prayer 8.4 The Shema and the Amdiah 8.5 Rituals and Ceremony 8.6 Shabbat 8.7 Festivals (Includes practical; a Seder/Passover Meal) 8.8 Features of the Synagogue (includes visit to local Synagogue)</p> <p>(10) Ethics Unit:</p> <p>10.1 Marriage (Recap) 10.2 Sexual Relationships 10.3 The Family 10.4 Support for the Family 10.5 Family Planning & Contraception 10.6 Divorce, Annulment, and marriage 10.7 Equality of Men and Women in the Family 10.8 Gender Prejudice and Discrimination</p>
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