



Department MFL

KS 4 ARABIC

Intent

The aim of the KS4 MFL curriculum is to build on prior learning to broaden students' knowledge of vocabulary and grammatical structures and phonics. It further fosters students' resilience and independence in the classroom and beyond while encouraging them to celebrate cultural diversity, to consider education and employment prospects and develop an understanding of local and global issues.

The catholic Ethos and core values of our Academy are incorporated throughout the MFL curriculum by encouraging our students to become citizens of the world, fostering curiosity about other cultures and appreciation of the different cultures and languages. We endeavour to promote key values such as solidarity, communication and the dignity of the human condition.

AUTUMN TERM

SPRING TERM

SUMMER TERM



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<p>Implementation</p> <p>Identity and Culture</p> <ul style="list-style-type: none"> ● Appearance and characteristics ● Family relationship ● Personal relationships ● Role models ● Family ● Be active ● Cinema Films ● Life online <p>Grammar</p> <p><i>Adjective agreement- Possessive ending connectives, Dual forms- Relative pronouns , Plural, Verbal noun Future tense-Past tense – negation- Adverbs of frequency, -gerund-The present perfect- Personal pronouns-The comparative-</i></p>	<p>Identity and Culture</p> <ul style="list-style-type: none"> ● Music ● Reading ● TV ● A day in my life ● Eating out ● Festivals ● Healthy living ● Shopping ● Traditional celebration <p>Grammar</p> <p>Past tense, Negation in Arabic. Nouns , Connectives, using three time frames , The plural ,To be in the past , 'Weak verbs' , The imperative ,</p>	<p>Future Aspirations, study and work</p> <ul style="list-style-type: none"> ● My school ● Part time work and volunteering ● Professions ● School rules ● The importance of languages ● The school <p>Grammar</p> <p>Adjectives, the present tense , Prepositions , Time expressions , Proper nouns, Participles , Past tense , Present & past , Question words- present tense, Register , Opinion verbs , third person feminine and masculine , Conditional Statements</p>
<p>Impact</p> <ul style="list-style-type: none"> ● Vocab retrieval ● Theme based writing task 	<ul style="list-style-type: none"> ● Vocab retrieval ● Theme based writing task ● (Reading or listening assessment) 	<p>Mock Exams</p>



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	<ul style="list-style-type: none"> (Reading or listening assessment) 		
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Intent			
	<i>AUTUMN TERM</i>	<i>SPRING TERM</i>	<i>SUMMER TERM</i>
yr 11	Implementation Future Aspirations, study and work <ul style="list-style-type: none"> Work Part time jobs Job application Job requirements Writing letters <p style="text-align: center;">Grammar</p> <p>The future ,Adverbs of time ,Adjectives ,Combining tenses Formal Vs informal language</p>	International and global dimension <ul style="list-style-type: none"> Our world Travelling The environment Act Green Volunteering Events around us <p style="text-align: center;">Grammar</p>	Targeted Revision Retrieval tasks Exam style questions



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		Demonstrative pronouns & connectives & cardinal numbers, Imperative, A variety of pronouns, Combining the three tenses	
	Impact		
	Mock Exams	Mock Exams	