



French KS3

The aim of the KS3 MFL curriculum is to encourage students to develop a thirst for learning foreign languages and a conscious reflection on their home language. It sequences the learning of grammar and aspects of foreign cultures so students are stimulated to become more resilient learners and world citizens. They are also given opportunities to express their opinion and views on a variety of topics which further enhances their cultural capital. . This is provided via stimulating and inclusive pedagogies so students can achieve the best outcomes.

The catholic Ethos and core values of our Academy are incorporated throughout the MFL curriculum by encouraging our students to become citizens of the world, fostering curiosity about other cultures and appreciation of the different cultures and languages. We endeavour to promote key values such as solidarity, communication and the dignity of the human condition.

	Autumn Term	Spring Term	Summer Term
	French	French	French
Y7	<p>Module 1 - La rentrée</p> <ul style="list-style-type: none"> ● Brothers and sisters ● Describing a classroom ● Likes and dislikes ● Describing yourself and others ● Saying what you do ● Creating a video/blog about yourself <p>Module 2 -En Classe</p> <ul style="list-style-type: none"> ● Talking about colours ● Saying what you think of your school subjects ● Talking about likes and dislikes ● Talking about what you wear to school ● Talking about your school day ● Learning about typical French school ● Saying what there is/isn't ● Agreeing and disagreeing 	<p>Module 3 -Mon Temps libre</p> <ul style="list-style-type: none"> ● Talking about weather and seasons ● Talking about which sports you play ● Giving their own opinion of sport and say which sports and games they play ● Talking about activities you do ● Discovering sport in French speaking countries cognates ● Talking about what you like doing ● Creating an interview with a celebrity <p>Module 4 -Ma vie de famille</p> <ul style="list-style-type: none"> ● Talking about animals ● Using higher numbers ● Describing your family ● Describing where you live ● Talking about breakfast ● Learning about Bastille Day ● Creating a cartoon family 	<p>Module 5 - En ville</p> <ul style="list-style-type: none"> ● Talking about places in a town or village ● Saying where you go at the weekend ● Inviting someone out ● Ordering drinks and snacks in a café ● Saying what you are going to do ● Talking about plans for a special weekend <p>Retrieval tasks and quizzes</p>
	<ul style="list-style-type: none"> ● Vocabulary builder quizzes ● End of module Writing task ● Phonics and grammar quizzes 	<ul style="list-style-type: none"> ● Vocabulary builder quizzes ● End of module Writing task ● Phonics and grammar quizzes 	<ul style="list-style-type: none"> ● Vocabulary builder quizzes ● End of module Writing task ● Phonics and grammar quizzes



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	French	French	French
Yr 8	<p>Module 1- Vive les vacances</p> <ul style="list-style-type: none"> ● School holidays ● What you did during the holidays ● A visit to the theme park ● Where you went and how ● Disastrous holidays ● A great travel <p>Module 2- J'adore les fêtes</p> <ul style="list-style-type: none"> ● Festivals and celebrations ● Special days ● Buying food at a market ● Tasting food ● A future school trip ● The New Year 	<p>Module 3- A loisir</p> <ul style="list-style-type: none"> ● Celebrities and TV programmes ● Digital technology ● Arranging to go to the cinema ● Leisure activities ● Shopping ● Free time activities in the three tenses <p>Module 4 – le monde est petit</p> <ul style="list-style-type: none"> ● Where you live ● Your region ● Helping at home ● Daily routine ● Moving house ● Discovering a new region 	<p>Module 5 – le sport en direct</p> <ul style="list-style-type: none"> ● Sports ● Opinions about sports ● Asking for and giving directions ● Giving advice ● Injuries and illness ● Interviewing a sportsperson <p>Retrieval tasks and quizzes</p>
	<ul style="list-style-type: none"> ● Vocabulary builder quizzes ● End of module Writing task ● Phonics and grammar quizzes 	<ul style="list-style-type: none"> ● Vocabulary builder quizzes ● End of module Writing task ● Phonics and grammar quizzes 	<ul style="list-style-type: none"> ● Vocabulary builder quizzes ● End of module Writing task ● Phonics and grammar quizzes



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	AUTUMN TERM	SPRING TERM	SUMMER TERM
Yr9	<p>Module 1 - Mon monde</p> <ul style="list-style-type: none"> • Likes and dislikes • After-school clubs and activities • Describing your friends • Describing birthday celebrations <p>Module 2 -Mes projets d’avenir</p> <ul style="list-style-type: none"> • Earning money • What you want to do • What you will do in the future • What things will be like in the future 	<p>Module 3 - Ma vie en Musique</p> <ul style="list-style-type: none"> • Musical tastes • Describing what you used to be like • Comparing your primary and secondary schools • How things have changed <p>Module 4 - Le meilleur des mondes</p> <ul style="list-style-type: none"> • Food • eating habits • Animals and the natural world • Plastic and the environment • What you would like to do • 	<p>Module 5 - Le Monde francophone</p> <ul style="list-style-type: none"> • Where you would like to go • Impressive sites and monuments • What you like and dislike doing • Preparing a fact file and an advert on a francophone country • Young French -speakers you would like to meet • Plans : for the future. • A past trip round the world
	<ul style="list-style-type: none"> • Vocabulary builder quizzes • End of module Writing task • Phonics and grammar quizzes 	<ul style="list-style-type: none"> • Vocabulary builder quizzes • End of module Writing task • Phonics and grammar quizzes 	<ul style="list-style-type: none"> • Vocabulary builder quizzes • End of module Writing task • Phonics and grammar quizzes